

The Provider Alliance

ODP Updates

November 22, 2019

Lifelong Learning

- Humans are lifelong learners and opportunity to learn and grow is vital for our wellbeing.
- Right to lifelong learning adopted in Article 24 of the *Convention on the Rights of Persons with Disabilities*.

“in the framework of lifelong learning, ... literacy and adult learning and education contribute to the realization of the right to education that enables adults to exercise other economic, political, social and cultural rights”. [UNESCO]

Lifelong Learning – Brain Health

- Neuroplasticity
- Aging - certain parts of our brains shrink and our memory, learning capacity, and problem-solving skills can diminish
- Stimulating brain activity can reduce stress-related hormones
- Can enhance social life
- Stimulates creativity and curiosity

4 Pillars of Lifelong Learning

- learning to know,
- learning to do,
- learning to live together
- learning to be.

[International Commission on Education for the Twenty-first Century]

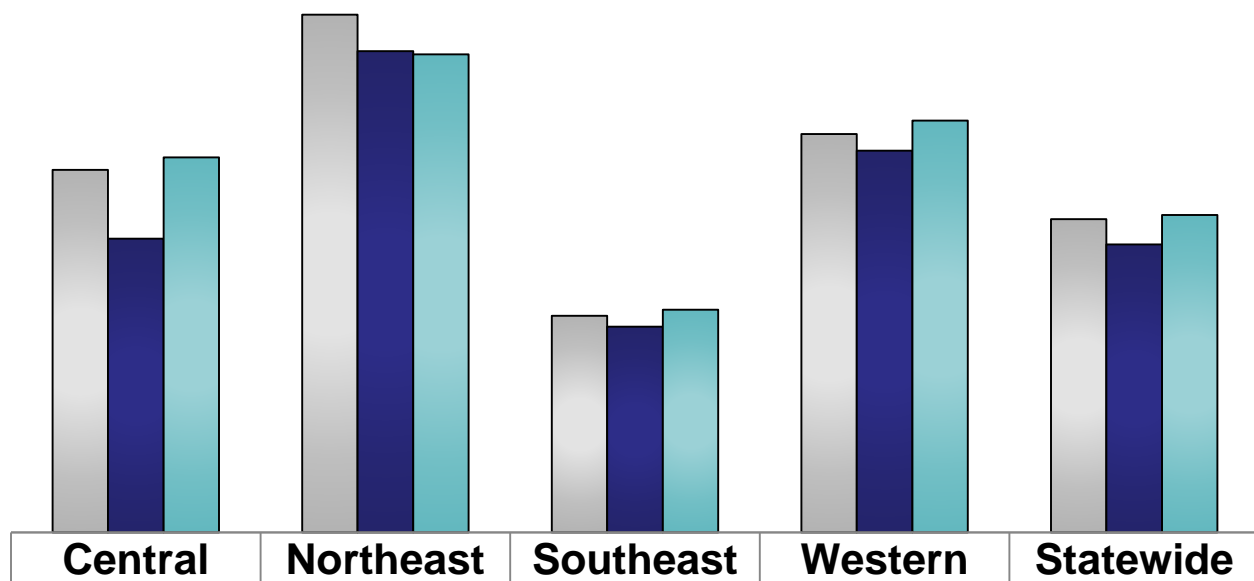
- 50% of individuals want help to learn new things
 - IM4Q 2017-2018 Annual Report

- How are we supporting?
 - Lifecourse
 - CPS
 - Residential
 - Education Support Services
 - Behavioral Support

QA&I

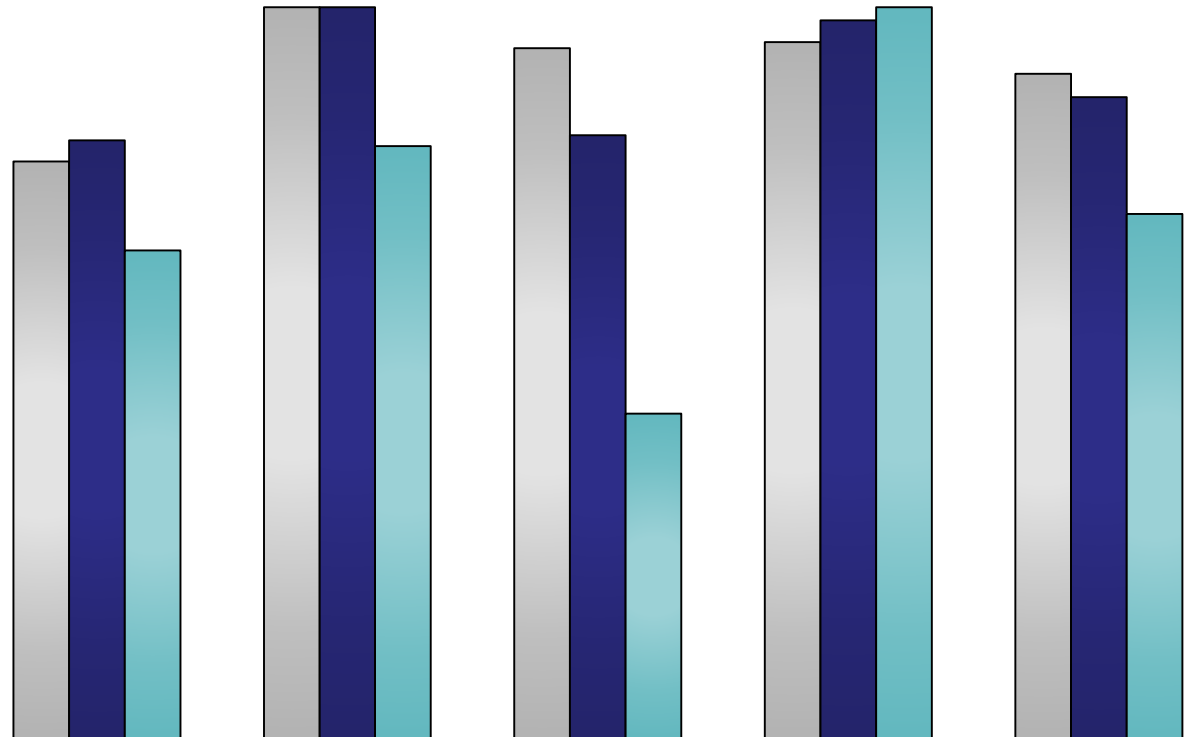
- QA&I Report C1Y2 Report
 - Self-assessment
 - Preparedness for HCBS Settings Rule
 - Incident Follow-up
 - Training
- QA&I Cycle 2
 - Incorporation of 6100 and review for streamlining
 - Interrater reliability
 - Shift from review policy and process to outcome

IHCS or Supported Living Providers' policies



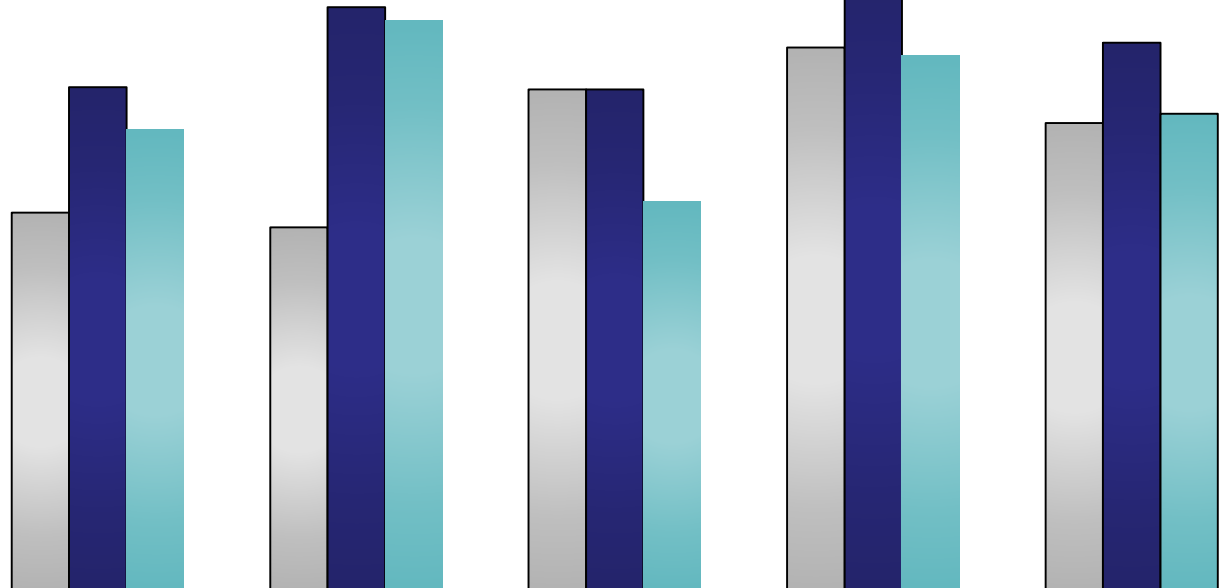
	Central	Northeast	Southeast	Western	Statewide
■ IHCS or Supported Living Providers' policies ensure individuals have freedom to move about their home and community	70.0%	100.0%	41.8%	76.9%	60.5%
■ IHCS or Supported Living Providers' policies ensure individuals have access to food at any time during the provision of services	56.7%	92.9%	39.7%	73.7%	55.6%
■ IHCS or Supported Living Providers' policies ensure individuals have opportunity to regularly update their activities	72.4%	92.3%	43.0%	79.5%	61.3%

Reportables and Corrective Actions



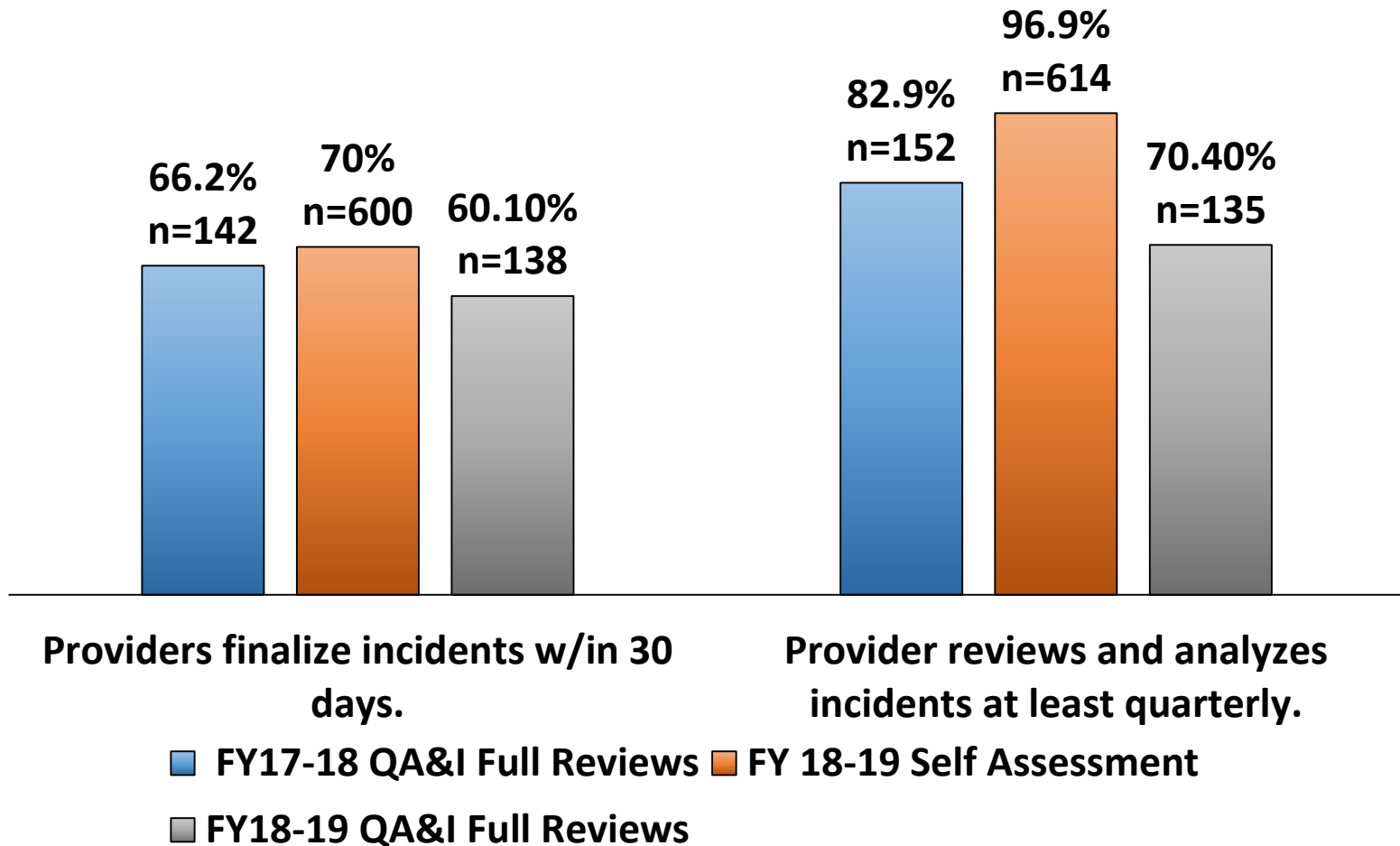
	Central	Northeast	Southeast	Western	Statewide
■ All reportable incidents are documented in EIM	78.9%	100.0%	94.4%	95.2%	90.9%
■ The Provider follows up on corrective action as necessary	81.8%	100.0%	82.5%	98.2%	87.7%
■ SCs monitor implementation of corrective actions	66.7%	81.0%	44.4%	100.0%	71.7%

Providers Review and Analyze Incidents by Region

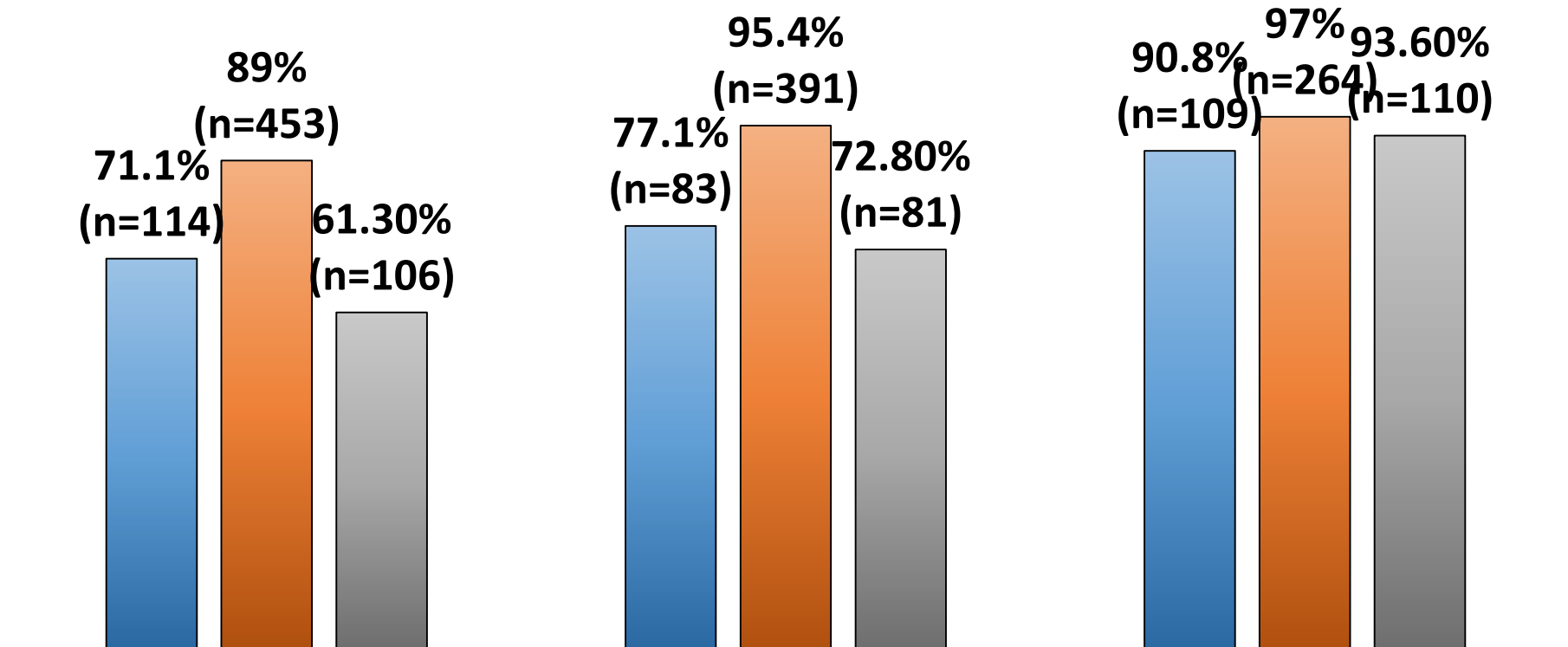


	Central	Northeast	Southeast	Western	Statewide
■ Providers finalize incidents w/in 30 days	48.60%	46.70%	64.40%	69.80%	60.10%
■ Provider reviews and analyzes incidents at least quarterly	64.70%	75%	64.40%	80%	70.40%
■ The Provider's peer review process was completed and documented	59.30%	73.30%	50%	68.80%	61.30%

Providers Review and Finalize Incidents Comparison



Provider Manages Investigations Comparison



The Provider's peer review process was completed and documented.

Provider implements follow-up recommendations from the Certified Investigator peer review process.

Required investigations are completed by a Department certified incident investigator.

■ FY17-18 QA&I Full Reviews ■ FY 18-19 Self Assessment
■ FY18-19 QA&I Full Reviews

Table 10.1 - Providers Ensure Training Requirements are Met

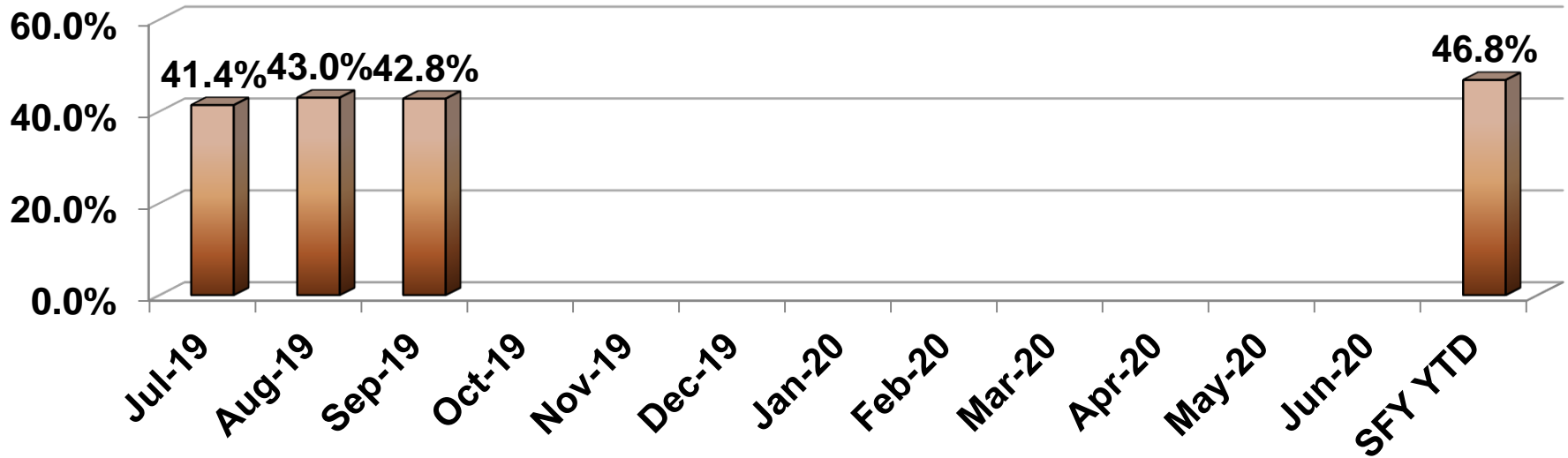
	Central		Northeast		Southeast		Western		Statewide	
	Results	Meeting Criteria / Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable
Staff receive annual incident management training	78.3%	47/60	97%	32/33	62.6%	57/91	82.5%	52/63	76.1%	188/247

Table 10.1 - Providers Ensure Training Requirements are Met

	Central		Northeast		Southeast		Western		Statewide	
	Results	Meeting Criteria / Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable	Results	# Meeting Criteria / # Applicable
Staff receive training to meet needs of individuals they support as identified in the ISP before delivering services to the individual	75.9%	44/58	96.8%	30/31	71.4%	60/84	87.9%	51/58	80.1%	185/231

CPS and Employment

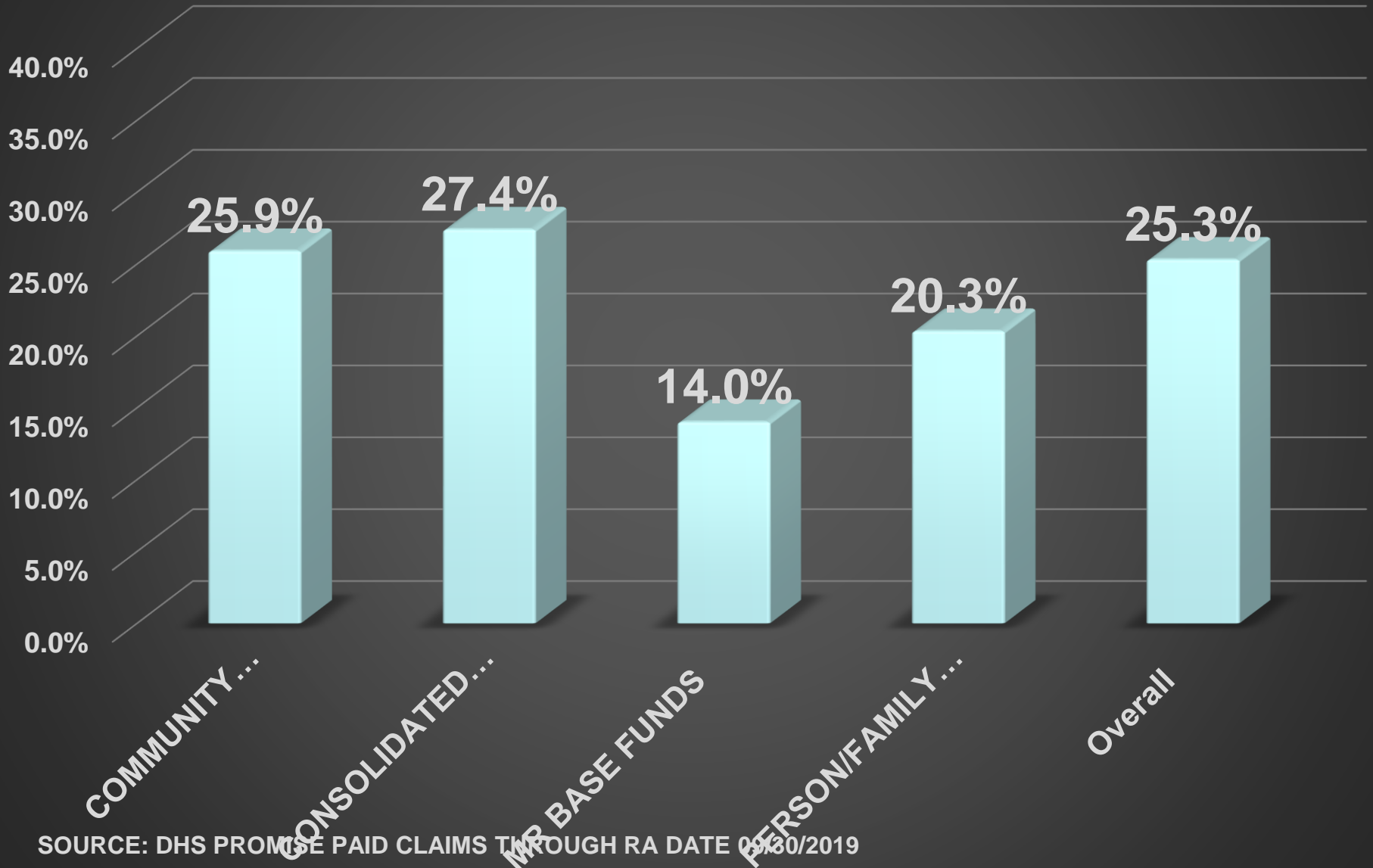
% of Service Recipients with Service Units \geq 25% in Community



■ % of Service Recipients with Service Units \geq 25% in Community

SFY19-20 YTD Community Participation Support Services

% of Paid Service Units in Community Setting

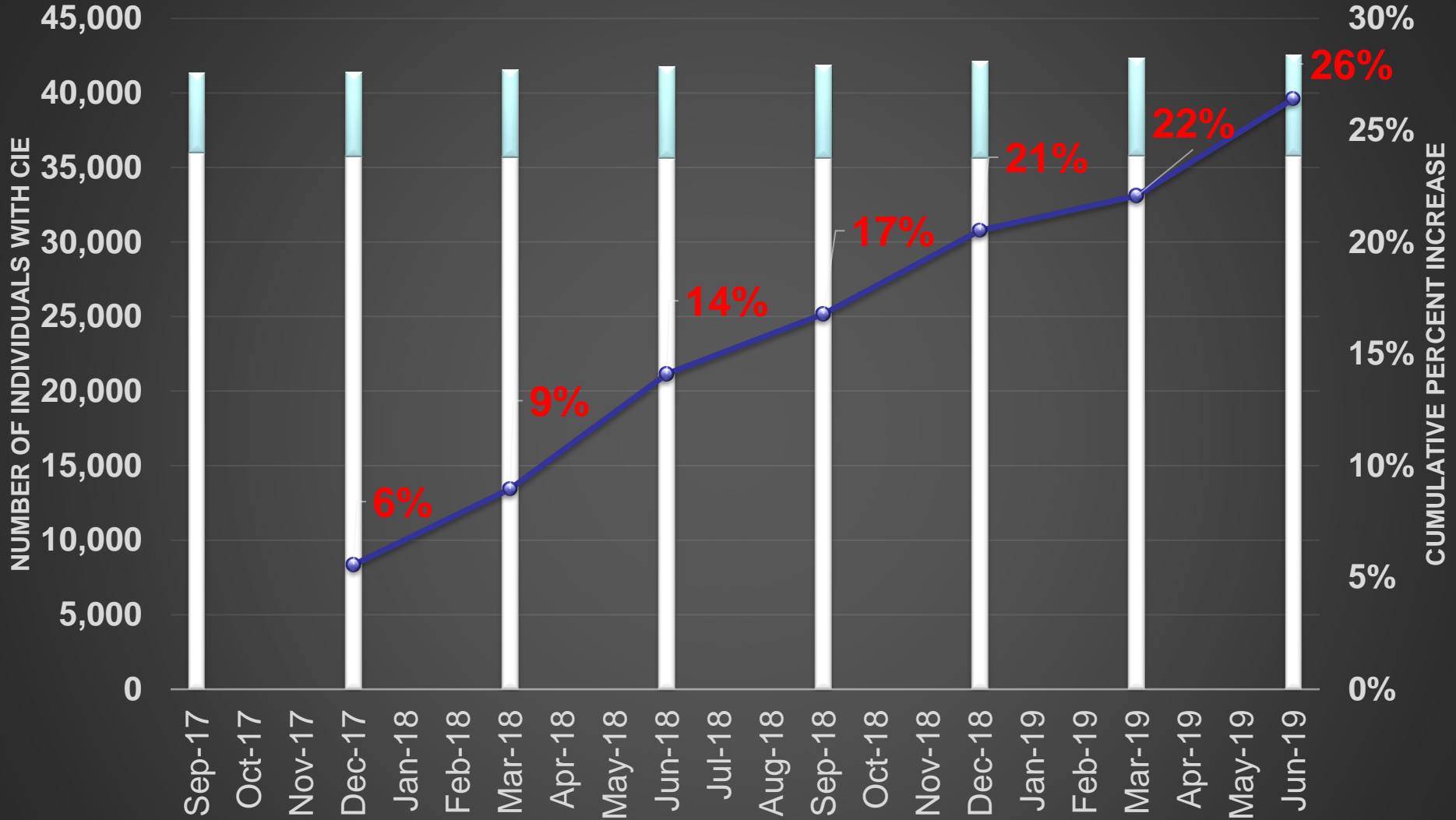


SOURCE: DHS PROMISE PAID CLAIMS THROUGH RA DATE 09/30/2019

CPS 19/20 Authorizations by Needs Level

	NL1	NL2	NL3	NL4	NL5	NL6	NL7	All NL
CPS Community	29.63%	31.13%	43.23%	28.37%	24.49%	26.77%	45.26%	31.28%
CPS Facility	70.37%	68.87%	56.77%	71.63%	75.51%	73.23%	54.74%	68.72%

Number Employed and Cumulative Percent Increase by Quarter



- Number of Individuals with Competitive, Integrated Employment
- Number of Individuals Without CIE
- % Cumulative Change

Employment First Oversight Commission: Measurable Goals

- **By 2022, 30% of working age individuals (18-64) who are on an ID/Autism waiver will have Competitive Integrated Employment** (16% of all working age in ID/Autism Waivers are working in competitive integrated employment (6/2019))
- **By 2022, 3000 more individuals (ID/Autism) who have an employment goal in their ODP ISP will be receiving employment services.**
- **Continue trend to annually decrease segregated employment by a minimum of 10%.**

HCBS Self-Assessment

Out of the 8,333 individuals who receive prevocational services, **3.6% (302) individuals** have transitioned from receiving prevocational services to working in a competitive integrated employment from 1/1/17-3/31/18.