



WORKFORCE CHALLENGES PROMISE ONE: NOT SOMETHING NEW

Workforce issues such as recruitment, retention and training of direct support workers <a href="https://have.nlm.nih.gov/have

There is no surplus of people willing to become direct support workers.

The reasons vary, but it <u>may be because</u> the job itself is not easy or because the industry is challenged by high turnover rates, low social value, lack of professional recognition, severe staffing shortages, lack of career ladders and opportunities for direct support workers who earn near poverty level wages.



WORKFORCE CHALLENGES PROMISE TWO: THE TIMES, THEY ARE A CHANGIN'

Implementation of supports in homes, schools, workplaces and communities requires direct support workers to provide services in scattered sites and isolated settings, often without "site" supervision.

Projected budget cuts, insufficient rate setting models, potential block grants to states and managed care models will require provider agencies to deliver services with greater efficiency.



NADSP VISION STATEMENT

A world with a highly qualified and professional direct support workforce that partners with, supports and empowers people with disabilities to lead a life of their choosing.

NADSP MISSION STATEMENT

To elevate the status of direct support professionals by improving practice standards, promoting system reform, and advancing their knowledge, skills and values.



CODE OF ETHICS AND COMPETENCY AREAS UPDATED 2016

Embedded in all NADSP products and services are the Code of Ethics & Competency Areas.



NADSP Code of Ethics





Direct Support Professional Competency Areas

The Foundation of Direct Support Practice



STARTING OUT NADSP A LESSSON LEARNED



2011 - 2018

- We've worked in 43 States and 5
 Canadian Provinces and traveled more than 300,000 miles.
- Engaged with nearly 90,000 Direct Support Professionals.
- Our budget went from \$50,000
 (2011) to \$750,000 (2018).

MEMBERSHIP

- Two monthly webinars
- Access to information
- Members-only website
- Annual Conference

80% SOLUTION

 Comprehensive Technical Assistance Solutions

INFORMED DECISION-MAKING CURRICULUM

• HCBS Settings Rules

NAIDSP

E-BADGE ACADEMY

- Career Ladders
- Digital Credentialing

CULTURE OF COMPETENCE SEMINARS

- Code of Ethics
- Competency Areas

FLS TRAINING CURRICULUM

• From Management ... To Leadership.

The National Alliance for Direct Support Professionals

www.nadsp.org



UNDERSTANDING OUR PAST& HOW FAR WE'VE COME



"We have a situation that borders on a snake pit, children live in filth, our fellow citizens are suffering tremendously because of a lack of attention, <u>lack of imagination</u>, lack of adequate manpower".

- Senator Robert M. Kennedy, 1968



CHANGING THE LANDSCAPE LONG-TERM SUPPORTS AND SERVICES

- HCBS Settings Rule
- Olmstead Act
- Department of Justice Litigation and Settlement Agreements
- Transitions to Managed Care
- Budget Implications
- Growth in demand and shift to individualized supports
- Focus on recovery and community inclusion
- Supported Decision-Making



THE ATLANTIC NADSP WHO DECIDES WH

WHO DECIDES WHERE AUTISTIC ADULTS LIVE?





UNITED NATIONS CONVENTION ON THE RIGHTS OF PEOPLE WITH DISABILITIES – ARTICLE 12

States that persons with disabilities <u>have the right</u> to recognition everywhere as persons before the law.

States Parties shall recognize that persons with disabilities enjoy <u>legal capacity</u> on an equal basis with others in all aspects of life.

States Parties shall take appropriate measures to <u>provide access</u> by persons with disabilities to the support they may require in exercising their legal capacity. (United Nations, 2006)

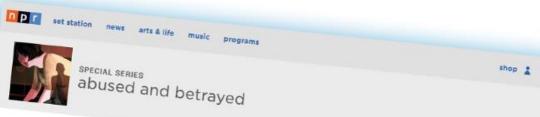
"It is defined at the <u>point of interaction</u> between the staff member and the individual with a developmental disability."

- John F. Kennedy, Jr. (1995) Chair, President's Committee for People with Intellectual Disabilities



ALSO AT THE POINT OF INTERACTION ABUSE AND NEGLECT







People with intellectual disabilities are sexually assaulted at seven times the rate of people without disabilities. It's a crime that often goes unrecognized and unpunished.

El Transcript

[a]

2

STEVE INSKEEP, HOST:

We are about to bring you voices of people who've hardly been heard in the national conversation about sexual harassment and assault. They are Americans who are exceptionally vulnerable. Yet, up to this moment, their experience by discussed. NPR's Investigations Unit spent a year repo people with intellectual disabilities. Our previously undisclosed gover



ORGANIZATIONAL CHARTS

PEOPLE RECEIVING YOUR SERVICES AND THEIR FAMILIES

TYPICAL CHART

FUTURE CHART

Exec. & Admin

Clinical,
Middle Manage.,
& Other Staff

Direct Support Professionals

Direct Support Professionals Clinical, Middle Manage., & Other Staff Exec. & Admin



KNOWLEDGE Training Rased on

Training Based on Sound Research

Ineffective Practice Unethical Practice

QUALITY SUPPORT

VALUES

The NADSP Code of Ethics

Uninformed of Best

Practice

SKILLS

Competency Areas

NADSP

NADSP CONTINUOUS QUALITY IMPROVEMENT

Focal Questions	I. Era of Institutions	II. Era of Deinstitutionalization	III. Era of Membership
Who is the person of concern?	The patient	The client	The citizen
What is the typical setting?	An institution	A group home, workshop, special school or classroom	A person's home, local business, neighborhood, etc.
How are services organized?	In facilities	In a continuum of options	Through a unique array of supports
What is the model?	Custodial/medical	Developmental/behavioral	Individual support
What are the services?	Care	Programs	Supports
How are services planned?	Through a plan of care	Through an individualized habilitation plan	Through a personal future plan
Who controls the planning decision?	A professional (usually MD)	An interdisciplinary team	The individual
What is the planning context?	Standards of professional practice	Team consensus	A circle of support
What has the highest priority?	Basic needs	Skill development, behavior management	Self-determination and relationships
What is the object?	Control or cure	To change behavior	To change environment and attitudes

Adapted from "The New Paradigm" (Val Bradley, 1994, HSRI, PCMR Chair)



TRANSFORMING A SYSTEM OF CAREGIVING TO ONE OF PROVIDING DYNAMIC SUPPORT

"I do not believe you can do today's job with <u>yesterday's methods</u> and be in business tomorrow."

- Horatio Nelson Jackson



ACTIONS TO COMPLETE FOR COMPLIANCE

441.301(c) (4) – Optimizes, but does not regiment, individual initiative, autonomy, and independence in making life choices, including but not limited to: daily activities, physical environment, and with whom to interact.

PROPOSED STATE TRANSITION PLAN DELIVERABLES:

"Identify, develop, and distribute training tools and policy updates that are needed for compliance"



DISRUPTIVE INNOVATION **HCBS FINAL SETTINGS RULE**



FEDERAL REGISTER

Vol. 79

Thursday,

No. 11

January 16, 2014

Part II

Department of Health and Human Services

Centers for Medicare and Medicaid Services

42 CFR Part 430, 431 et al.

Medicaid Program; State Plan Home and Community-Based Services, 5-Year Period for Waivers, Provider Payment Reassignment, and Home and Community-Based Setting Requirements for Community First Choice and Home and Community-Based Services (HCBS) Waivers; Final Rule

edicare & Medicaid

ion Act of 2005 (Pub. L. eriodic Screening

It sate dal participation

minumity based ommunity-Based

EHealth and Human

activities of daily living becare facility for itellectual disabilities

Budget Reconciliation

esibility Act Security Income

mends Medicaid

tent with the

ection 2601 of the and Affordable Care dable Care Act). on 1915(h)(2) to the hority for a 5-year n demonstration under sections 1115 of the Act, at the ecretary, when they ssistance to re dually eligible for Medicare benefits. lso provides ception to the nt that payment for tate plan most be e individual ling a service when ram is the primary mement for a class of oners. This exception ats to be made to other he providers by e stability, health and ngs, and provide the state. We are nent reassignment states' Medicaid crate as the primary or class of practitioners

inciple, we believe the ssue were not or the statute. posed that the direct should not apply ts application would damental purpose of apparent purpose of t principle was to grangements, and not caid program that is practitioner's primary rom fulfilling the ies that are associated refore, we proposed ption to describe o not see as within of the statutory nirement, that would flaim as a provider that are not directly er, but are withheld hird party on behalf boalth and welfare ms, training costs, and omary for employees. st Choice State Plan Community-Based ints (Section 1915(k)

(1)(A)(ii) of the Act e and community rvices and supports in a home and setting. The statute e and community not include a nursing for mental diseases gare facility for ntellectual we adopted this in our regulations. rovide greater clarity, ed that home and settings must exhibit n be eligible sites for and community-based

se to the Community proposed rule ederal Register (76 mary 25, 2011, we

- System-Transformation
- Transformation Plans
- Person-Centered
- Community
- Quality
- Choice



WHAT I'VE LEARNED ABOUT CHOICE THE FROZEN NINJA







When people are supported to make decisions for themselves, they are seen as more capable by others.

When people are not allowed to make their own decisions or when someone else makes decisions for them, they are seen as <u>less capable</u> and as having less value in the community.

"Independent But Not Alone: A Global Report on the Right to Decide" Inclusion International, World Congress, 2014



"EXPERIENCE IS THE TEACHER OF ALL THINGS" JULIAS CAESER

"There are two kinds of decisions; the right decision and a lesson learned."

- Simon Sinek



DIRECT SUPPORT PROFESSIONALS

ARE THEY PREPARED?

procedure **ORDINANCE**

standards



DIRECT SUPPORT PROFESSIONALS THE EMERGING ROLE

Historically

- Primarily Seen as Caretaker
- Focus on Custodial Care
- Providing Companionship
- Providing Coverage
- Primarily Focused on Health & Safety Issues
- Entry-Level Job

Now and in the future...

- Ambassador, Mentor & Coach
- Culturally Competent
- Close Interactions with Families often in Family Settings
- Supporting Informed Decisions Assessing RISK
- Possession of Complex Skills

DIRECT SUPPORT PROFESSIONALS HIGH EXPECTATION DISCREPANCY

respectful



DIRECT SUPPORT PROFESSIONALS RAISING THE EXPECTATIONS

Historically

- Follow the Plan
- Filling shifts
- Rely on readily available supervision
- Community Outings
- System-Centered Identification

Now and in the future...

- Creating plans with People they support
- Building meaningful friendships & relationships
- Inclusion not recreation
- Advocating WITH not FOR people with disabilities
- Person-Centered Identification



DIRECT SUPPORT PROFESSIONALS BUILDING AND MAINTAINING FRIENDSHIPS

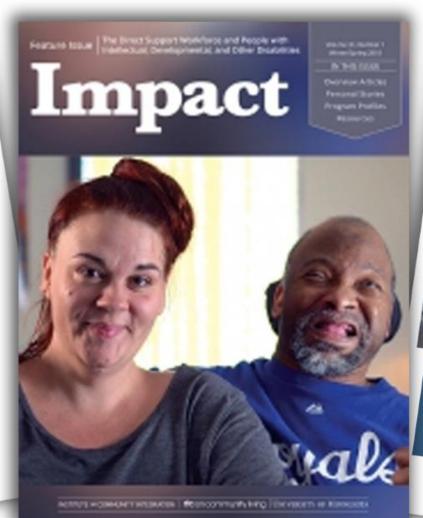
"Loneliness and the feelings of being unwanted is the most terrible poverty."

- Mother Teresa



SUGGESTED READING MATERIALS ON WORKFORCE ISSUES

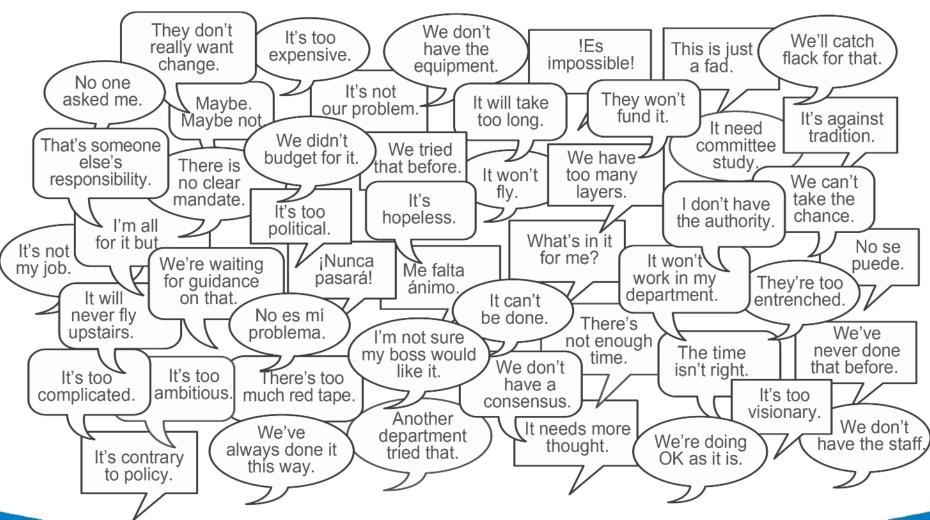






NADSP

50 REASONS NOT TO CHANGE





Making a world of difference in people's lives



Check out our Website:



Like us on Facebook:



Follow us on Twitter:



Watch us on YouTube: